Welcome to the World of *Trick Geography*

We are happy to provide you with this sample booklet for *Trick Geography* and hope it will give you a better understanding of why students and teachers like it.

*Trick Geography* is simple to teach, fun to learn, and easy to remember. Delightful graphics, dot-to-dots, phonetic connectors, and fill-in-the blanks take the chore out of teaching and learning geography and appeal to a wide range of ages and learning styles. Students actually look forward to their next lesson.

Teachers gain confidence and enthusiasm once they see how simple *Trick Geography* is to teach. The program is designed to require virtually no preparation or learning curve, saving time and the tedium trying to follow complicated instructions.

Have trouble pronouncing foreign countries and capitals? *Trick Geography* even includes pronunciation guides to keep things moving.

Now you can enjoy teaching and learning geography with confidence and success!

This booklet includes four sample lessons which include:

- South Central US States
- South Central US Capitals
- Central European Countries
- Central European Capitals

If you have questions or are interested in group discounts, please contact us at:

TrickGeography@outlook.com
or call (248) 212-7422

Visit us at:
TrickGeography.com
What *Trick Geography* Teaches

**US Edition**
- States, shapes, capitals
- Major bodies of water, mountains, deserts, plains

**World Edition**
- Countries, shapes, capitals
- Major bodies of water, mountains, peninsulas, deserts, plains

*Trick Geography* Reviews

“*Trick Geography* is the best tool I have encountered for making geography easy to learn and remember. I have taught every continent using this program. Parents consistently remark that their children really know the countries and capitals. It is easy to teach and provides long lasting recall of information that isn't always easy to remember.”
—Kate, homeschool mom, co-op instructor

“*Trick Geography* is fun! I like the pictures and the words that match.” —Katie, age 9

“This new and creative approach to geography has helped me learn the names, locations, shapes, and the surrounding geography of the countries and their capitals easily and effectively.” —Abigail, age 15
How Trick Geography Works

States and countries are taught by drawing an object within their outlines. The object either sounds like the name of the state or country or is associated with it.

Object that sounds like a state:

Pennsylvania looks like a box of pencils.
Pencils = Pennsylvania

Object associated with a country:

China looks like a panda.
Panda = China

Capitals are taught by adding a second object to the first. A trick sentence is given to provide meaning to the new image.

“She drew a hairy bird with pencils.”
Hairy bird = Harrisburg

“The panda is in a bear swing.”
Bear swing = Beijing
Geographical features may be taught in the same way as states and countries.

For example, the Red Sea looks like a red ant.

Other geographical features are taught with sentences that make connections between the feature and a state or country already learned.

For example, we connect the Gobi desert to Mongolia with the following sentence:

“The monkey (Mongolia) grew a goatee.”

Both editions include comprehensive tests, the world tests available in a separate test book.
Sample Lessons for Teaching States and Countries

Step-by-step instructions appear in the teacher guides. Abbreviated instructions are provided here:

1. The teacher will read the name of the state or country and have the student locate it on both maps of the student book.

2. The teacher will read the description of the object and have the student trace the dotted lines.

3. The teacher will read the trick words and have the student write them in the blanks.

4. Review each of the states or countries by having the student say the trick words first followed by the name of the state or country.

   Ex. “A mouse that scurries. Missouri.”

On the following pages are sample lessons taken from the US student book and teacher guide for teaching the South Central US States.

The student book is in landscape form and opens from bottom to top like a calendar. Each lesson consists of a 2-page layout.

The student book pages will appear first followed by the corresponding teacher guide page.
<table>
<thead>
<tr>
<th>State</th>
<th>Picture</th>
<th>Trick Words</th>
</tr>
</thead>
<tbody>
<tr>
<td>Oklahoma</td>
<td>a pot of okra at home</td>
<td>Okra home</td>
</tr>
<tr>
<td>Kansas</td>
<td>a tin can</td>
<td>Can</td>
</tr>
<tr>
<td>Missouri</td>
<td>a mouse that scurries</td>
<td>Mouse scurries</td>
</tr>
<tr>
<td>Arkansas</td>
<td>an ark that Ann saw</td>
<td>Ark Ann saw</td>
</tr>
<tr>
<td>Louisiana</td>
<td>“L,” the first letter in Louisiana</td>
<td>L</td>
</tr>
<tr>
<td>Texas</td>
<td>a cowboy named Tex, a person associated with Texas</td>
<td>Tex</td>
</tr>
</tbody>
</table>
Sample Lessons for Teaching Capitals

Step-by-step instructions appear in the teacher guides. Abbreviated instructions are provided here:

1. The teacher will ask the student to name the state or country.

2. The teacher will read the name of the capital along with the trick sentence and have the student circle the new object.

3. The teacher will read the trick words and have the student write them in the blanks.

4. Review each of the capitals by having the student say the trick sentence first followed by the name of the capital.

   Ex. “The mouse scurries away from the ref in the City. Jefferson City.”

On the following pages are sample lessons taken from the US student book and teacher guide for teaching the South Central US Capitals.

Once again, the student book is in landscape form and opens from bottom to top like a calendar. Each lesson consists of a 2-page layout.

The student book pages will appear first followed by the corresponding teacher guide page.
STUDENT BOOK
SOUTH CENTRAL US CAPITALS
### Capital | Picture Blank | Trick Words
--- | --- | ---
1. **Oklahoma City, Oklahoma** | There are two pots of okra at our home in the city. | Okra home City
2. **Topeka, Kansas** | She kicked the can with her toe pick. | Toe pick
3. **Jefferson City, Missouri** | The mouse scurries away from the ref in the city. | Ref in the City
4. **Little Rock, Arkansas** | The ark Ann saw landed on a little rock. | Little Rock
5. **Baton Rouge, Louisiana**  
   (BAA-tihn RUZH) | An “L” looks like a baton run over by a luge. | Baton luge
6. **Austin, Texas** | Tex is tossed in the air. | Tossed in
Sample lessons teaching *Central European Countries* appear on the following pages.

Instructions are on page 5.
## TEACHER GUIDE
### CENTRAL EUROPEAN COUNTRIES

<table>
<thead>
<tr>
<th>Country</th>
<th>Picture</th>
<th>Trick Words</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Germany</td>
<td>a German chocolate cake</td>
<td>German</td>
</tr>
<tr>
<td>2. Czech Republic</td>
<td>a checked neck tie that belongs to a Republican</td>
<td>Checked Republican</td>
</tr>
<tr>
<td>(CHEHK)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Poland</td>
<td>a polar bear</td>
<td>Polar</td>
</tr>
<tr>
<td>4. Slovakia</td>
<td>a slow hockey puck</td>
<td>Slow hockey puck</td>
</tr>
<tr>
<td>5. Hungary</td>
<td>a hungry pair of lips</td>
<td>Hungry</td>
</tr>
<tr>
<td>6. Austria</td>
<td>an ostrich</td>
<td>Ostrich</td>
</tr>
<tr>
<td>7. Lichtenstein</td>
<td>a piece of licorice</td>
<td>Licorice</td>
</tr>
<tr>
<td>(LIHK-tehn-stien)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8. Switzerland</td>
<td>a wedge of melting Swiss cheese</td>
<td>Swiss</td>
</tr>
</tbody>
</table>

![Map of Central Europe with illustrations]
Sample lessons teaching **Central European Capitals** appear on the following pages.

Instructions are on page 9.
STUDENT BOOK
CENTRAL EUROPEAN CAPITALS

SAMPLE
### TEACHER GUIDE

**CENTRAL EUROPEAN CAPITALS**

<table>
<thead>
<tr>
<th>Capital</th>
<th>Picture</th>
<th>Trick Words</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. <strong>Berlin</strong>, Germany</td>
<td>The <em>German</em> chocolate cake is in a <strong>burlap</strong> bag.</td>
<td><strong>Burlap</strong></td>
</tr>
<tr>
<td>2. <strong>Prague</strong>, Czech Republic (PRAHG)</td>
<td>A <em>frog</em> is wearing the <em>checked</em> neck tie that belongs to a <em>Republican</em>.</td>
<td><strong>Frog</strong></td>
</tr>
<tr>
<td>3. <strong>Warsaw</strong>, Poland</td>
<td>The <em>polar</em> bear has fought in many <strong>wars</strong>.</td>
<td><strong>Wars</strong></td>
</tr>
<tr>
<td>4. <strong>Bratislava</strong>, Slovakia (braa-tih-LAH-vah)</td>
<td>The <em>slow hockey puck</em> knocked the <em>brat into lava</em>.</td>
<td><strong>Brat in lava</strong></td>
</tr>
<tr>
<td>5. <strong>Budapest</strong>, Hungary (BOO-dah-pehst)</td>
<td>The <em>hungry</em> lips think <strong>food is best</strong>.</td>
<td><strong>Food is best</strong></td>
</tr>
<tr>
<td>6. <strong>Vienna</strong>, Austria (vee-AA-nuh)</td>
<td>The <em>ostrich</em> ate a <strong>Vienna</strong> sausage.</td>
<td><strong>Vienna</strong></td>
</tr>
<tr>
<td>7. <strong>Vaduz</strong>, Lichtenstein (vah-DOOZ)</td>
<td>They ate <strong>licorice</strong> in their <strong>canoes</strong>.</td>
<td><strong>Canoes</strong></td>
</tr>
<tr>
<td>8. <strong>Bern</strong>, Switzerland</td>
<td>Don’t <strong>burn</strong> the <em>Swiss</em> cheese.</td>
<td><strong>Burn</strong></td>
</tr>
</tbody>
</table>

*Diagram of the Capital:*

- 1. **Berlin** (Burlap)
- 2. **Prague** (Frog)
- 3. **Warsaw** (Wars)
- 4. **Bratislava** (Brat in lava)
- 5. **Budapest** (Food is best)
- 6. **Vienna** (Vienna)
- 7. **Vaduz** (Canoes)
- 8. **Bern** (Burn)